

Text Quality Evaluation

Thank you for having volunteered to participate in this study. Your task is to evaluate the textual quality of five texts numbered A1, A9, B3, B11, and B19. The context and rating criteria are explained below and are repeated at the beginning of each section. Please be as objective as possible.

* Required

Section 1: Evaluation of text A1

Context: The texts you are evaluating are reports in the form of narratives that summarize the Activities of Daily Living (ADL) of a person in the course of one day. Each text reports on a different day for one of two users (user A or user B). The texts are based on real data. Examples of ADLs are sleeping, going to the toilet and eating. The reader of this report could be a health-care professional following this person to check for signs of dementia, for example. It is assumed that the reader is already familiar with the daily habits of the user.

Rating: Suppose you had to correct or rewrite the text in order to make it perfect. Please rate the report by specifying what proportion of each aspect of the text you could reuse as is. You will have to select a number from 0 to 5. Here is what each number means:

0. Too bad to be of any use. It would be better to start over from scratch.
1. Very few things can be kept. The rest must be rewritten.
2. A minority of this aspect of the text can be kept as is. Big changes must be made.
3. Most of this aspect of the text can be kept as is. Some changes need to be made.
4. Almost perfect. Some very minor changes.
5. Perfect. Nothing to improve.

Text A1

OrdonezA Monday, 28 November 2011 02:27 AM - Tuesday, 29 November 2011 11:31 AM

OrdonezA got up at 10:18 AM. Then he went to the toilet and took a shower. After his 10:25 AM shower, he ate his breakfast.

In addition to his 10:25 AM shower, he went to the toilet at 1:06 PM. Also as usual at 1:09 PM he left for 20 minutes.

Additionally at 2:22 PM he went to the toilet.

In addition as usual at 3:04 PM he groomed, spent 5 hours in the living room and then he had a snack.

Beside having gotten up at 10:18 AM, he went to bed as usual at 2:16 AM.

1. Overall: What proportion of the text corresponds to how that kind of report should be in general? *

Mark only one oval.

	0	1	2	3	4	5	
Nothing is as it should be.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Everything is as it should be.

2. Style: What proportion of the text is written in a style appropriate for that kind of report? *

Mark only one oval.

	0	1	2	3	4	5	
The style is bad throughout.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	The style is appropriate throughout.

3. Grammaticality: What proportion of sentences are grammatically correct? *

Mark only one oval.

	0	1	2	3	4	5	
All sentences are ungrammatical.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	All sentences are grammatical.

4. Flow: What proportion of sentences flow well from one to the next? *

Mark only one oval.

	0	1	2	3	4	5	
All sentence transitions are awkward.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	All sentence transitions are smooth.

5. Vocabulary: What proportion of word choices are appropriate? *

Mark only one oval.

	0	1	2	3	4	5	
All word choices are bad.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	All word choices are appropriate.

6. Understandability: What proportion of the text is perfectly understandable? *

Mark only one oval.

	0	1	2	3	4	5	
The whole text is difficult to understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	The whole text is perfectly understandable.

7. Comments: Please feel free to leave any comments or explanations about your evaluation of this text

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Section 2: Evaluation of text A9

Context: The texts you are evaluating are reports in the form of narratives that summarize the Activities of Daily Living (ADL) of a person in the course of one day. Each text reports on a different day for one of two users (user A or user B). The texts are based on real data. Examples of ADLs are sleeping, going to the toilet and eating. The reader of this report could be a health-care professional following this person to check for signs of dementia, for example. It is assumed that the reader is already familiar with the daily habits of the user.

Rating: Suppose you had to correct or rewrite the text in order to make it perfect. Please rate the report by specifying what proportion of each aspect of the text you could reuse as is. You will have to select a number from 0 to 5. Here is what each number means:

- 0. Too bad to be of any use. It would be better to start over from scratch.
- 1. Very few things can be kept. The rest must be rewritten.
- 2. A minority of this aspect of the text can be kept as is. Big changes must be made.
- 3. Most of this aspect of the text can be kept as is. Some changes need to be made.
- 4. Almost perfect. Some very minor changes.
- 5. Perfect. Nothing to improve.

Text A9

OrdonezA Tuesday, 6 December 2011 12:42 AM - Wednesday, 7 December 2011 10:45 AM

OrdonezA got up at 10:07 AM.

As usual at 11:12 AM he took a shower and then he ate his breakfast.

In addition at 5:13 PM he went to the toilet. Also at 6:07 PM he groomed, spent 1 hour in the living room and then he had a snack. Additionally at 7:25 PM he groomed.

In addition to having gotten up at 10:07 AM, he went to bed as usual at 12:59 AM.

8. **Overall: What proportion of the text corresponds to how that kind of report should be in general? ***

Mark only one oval.

	0	1	2	3	4	5	
Nothing is as it should be.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Everything is as it should be.

9. **Style: What proportion of the text is written in a style appropriate for that kind of report? ***

Mark only one oval.

	0	1	2	3	4	5	
The style is bad throughout.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	The style is appropriate throughout.

10. **Grammaticality: What proportion of sentences are grammatically correct? ***

Mark only one oval.

	0	1	2	3	4	5	
All sentences are ungrammatical.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	All sentences are grammatical.

11. **Flow: What proportion of sentences flow well from one to the next? ***

Mark only one oval.

	0	1	2	3	4	5	
All sentence transitions are awkward.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	All sentence transitions are smooth.

12. **Vocabulary: What proportion of word choices are appropriate? ***

Mark only one oval.

	0	1	2	3	4	5	
All word choices are bad.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	All word choices are appropriate.

13. **Understandability: What proportion of the text is perfectly understandable? ***

Mark only one oval.

	0	1	2	3	4	5	
The whole text is difficult to understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	The whole text is perfectly understandable.

14. **Comments: Please feel free to leave any comments or explanations about your evaluation of this text**

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Section 3: Evaluation of text B3

Context: The texts you are evaluating are reports in the form of narratives that summarize the Activities of Daily Living (ADL) of a person in the course of one day. Each text reports on a different day for one of two users (user A or user B). The texts are based on real data. Examples of ADLs are sleeping, going to the toilet and eating. The reader of this report could be a health-care professional following this person to check for signs of dementia, for example. It is assumed that the reader is already familiar with the daily habits of the user.

Rating: Suppose you had to correct or rewrite the text in order to make it perfect. Please rate the report by specifying what proportion of each aspect of the text you could reuse as is. You will have to select a number from 0 to 5. Here is what each number means:

- 0. Too bad to be of any use. It would be better to start over from scratch.
- 1. Very few things can be kept. The rest must be rewritten.
- 2. A minority of this aspect of the text can be kept as is. Big changes must be made.
- 3. Most of this aspect of the text can be kept as is. Some changes need to be made.
- 4. Almost perfect. Some very minor changes.
- 5. Perfect. Nothing to improve.

Text B3

OrdonezB Wednesday, 14 November 2012 12:29 AM - Thursday, 15 November 2012 07:46 AM

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OrdonezB got up at 5:12 AM but then he groomed instead of going to the toilet.

After having groomed at 5:15 AM, he slept 4 hours.

In addition to having groomed at 5:15 AM, he took a shower at 11:56 AM. Then he groomed. Also as usual at 12:29 PM he spent 24 minutes in the living room. Additionally at 9:22 AM he

had unexpectedly spent 1 hour in the living room instead of going to the toilet.

After having spent 1 hour in the living room at 9:22 AM, he ate his breakfast instead of grooming.

In addition at 9:37 PM he dined. Additionally at 10:14 PM he had a snack.

After having spent 24 minutes in the living room at 12:29 PM, he had left for 3 minutes. In addition at 2:29 PM he left for 1 hour.

Beside having spent 24 minutes in the living room at 12:29 PM, he spent 1 hour in the living room at 12:43 AM instead of grooming.

Just before that,, however he had slept 4 minutes and he had slept 30 minutes. Then he went to bed again.

15. Overall: What proportion of the text corresponds to how that kind of report should be in general? *

Mark only one oval.

0 1 2 3 4 5

Nothing is as it should be.

Everything is as it should be.

16. Style: What proportion of the text is written in a style appropriate for that kind of report? *

Mark only one oval.

0 1 2 3 4 5

The style is bad throughout.

The style is appropriate throughout.

17. Grammaticality: What proportion of sentences are grammatically correct? *

Mark only one oval.

0 1 2 3 4 5

All sentences are ungrammatical.

All sentences are grammatical.

18. Flow: What proportion of sentences flow well from one to the next? *

Mark only one oval.

0 1 2 3 4 5

All sentence transitions are awkward.

All sentence transitions are smooth.

19. **Vocabulary: What proportion of word choices are appropriate? ***

Mark only one oval.

	0	1	2	3	4	5	
All word choices are bad.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	All word choices are appropriate.

20. **Understandability: What proportion of the text is perfectly understandable? ***

Mark only one oval.

	0	1	2	3	4	5	
The whole text is difficult to understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	The whole text is perfectly understandable.

21. **Comments: Please feel free to leave any comments or explanations about your evaluation of this text**

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Section 4: Evaluation of text B11

Context: The texts you are evaluating are reports in the form of narratives that summarize the Activities of Daily Living (ADL) of a person in the course of one day. Each text reports on a different day for one of two users (user A or user B). The texts are based on real data. Examples of ADLs are sleeping, going to the toilet and eating. The reader of this report could be a health-care professional following this person to check for signs of dementia, for example. It is assumed that the reader is already familiar with the daily habits of the user.

Rating: Suppose you had to correct or rewrite the text in order to make it perfect. Please rate the report by specifying what proportion of each aspect of the text you could reuse as is. You will have to select a number from 0 to 5. Here is what each number means:

0. Too bad to be of any use. It would be better to start over from scratch.
1. Very few things can be kept. The rest must be rewritten.
2. A minority of this aspect of the text can be kept as is. Big changes must be made.
3. Most of this aspect of the text can be kept as is. Some changes need to be made.
4. Almost perfect. Some very minor changes.
5. Perfect. Nothing to improve.

Text B11

OrdonezB got up at 10:11 AM.

As usual at 9:06 PM he left for 3 hours and at 12:36 AM had a snack. As usual at 1:34 AM he went to bed.

22. **Overall: What proportion of the text corresponds to how that kind of report should be in general? ***

Mark only one oval.

0 1 2 3 4 5

Nothing is as it should be.

Everything is as it should be.

23. **Style: What proportion of the text is written in a style appropriate for that kind of report? ***

Mark only one oval.

0 1 2 3 4 5

The style is bad throughout.

The style is appropriate throughout.

24. **Grammaticality: What proportion of sentences are grammatically correct? ***

Mark only one oval.

0 1 2 3 4 5

All sentences are ungrammatical.

All sentences are grammatical.

25. **Flow: What proportion of sentences flow well from one to the next? ***

Mark only one oval.

0 1 2 3 4 5

All sentence transitions are awkward.

All sentence transitions are smooth.

26. Vocabulary: What proportion of word choices are appropriate? *

Mark only one oval.

	0	1	2	3	4	5	
All word choices are bad.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	All word choices are appropriate.

27. Understandability: What proportion of the text is perfectly understandable? *

Mark only one oval.

	0	1	2	3	4	5	
The whole text is difficult to understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	The whole text is perfectly understandable.

28. Comments: Please feel free to leave any comments or explanations about your evaluation of this text

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Section 5: Evaluation of text B19

Context: The texts you are evaluating are reports in the form of narratives that summarize the Activities of Daily Living (ADL) of a person in the course of one day. Each text reports on a different day for one of two users (user A or user B). The texts are based on real data. Examples of ADLs are sleeping, going to the toilet and eating. The reader of this report could be a health-care professional following this person to check for signs of dementia, for example. It is assumed that the reader is already familiar with the daily habits of the user.

Rating: Suppose you had to correct or rewrite the text in order to make it perfect. Please rate the report by specifying what proportion of each aspect of the text you could reuse as is. You will have to select a number from 0 to 5. Here is what each number means:

0. Too bad to be of any use. It would be better to start over from scratch.
1. Very few things can be kept. The rest must be rewritten.
2. A minority of this aspect of the text can be kept as is. Big changes must be made.
3. Most of this aspect of the text can be kept as is. Some changes need to be made.
4. Almost perfect. Some very minor changes.
5. Perfect. Nothing to improve.

Text B19

OrdonezB got up at 10:20 AM. As usual at 10:27 AM he groomed. Then however he ate his breakfast instead of grooming.

In addition as usual at 12:18 AM he went to bed.

29. **Overall: What proportion of the text corresponds to how that kind of report should be in general? ***

Mark only one oval.

0 1 2 3 4 5

Nothing is as it should be.

Everything is as it should be.

30. **Style: What proportion of the text is written in a style appropriate for that kind of report? ***

Mark only one oval.

0 1 2 3 4 5

The style is bad throughout.

The style is appropriate throughout.

31. **Grammaticality: What proportion of sentences are grammatically correct? ***

Mark only one oval.

0 1 2 3 4 5

All sentences are ungrammatical.

All sentences are grammatical.

32. **Flow: What proportion of sentences flow well from one to the next? ***

Mark only one oval.

0 1 2 3 4 5

All sentence transitions are awkward.

All sentence transitions are smooth.

33. **Vocabulary: What proportion of word choices are appropriate? ***

Mark only one oval.

0 1 2 3 4 5

All word choices
are bad.

All word choices are
appropriate.

34. **Understandability: What proportion of the text is perfectly understandable? ***

Mark only one oval.

0 1 2 3 4 5

The whole text is
difficult to
understand.

The whole text is
perfectly
understandable.

35. **Comments: Please feel free to leave any comments or explanations about your evaluation of this text**

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