Verbs as the most *affective* words

Marina Sokolova¹ and Guy Lapalme²

Abstract. We present a work in progress on machine learning of affect in human verbal communications. We identify semantic verb categories that capture essential properties when human communication combines spoken and written language properties. Information Extraction methods then are used to construct verb-based features that represent texts in machine learning experiments. Our empirical results show that verbs can provide a reliable accuracy in learning affect.

1 Introduction

In some social situations, there is a tendency to avoid adjectives and adverbs with explicit negative connotations. The absence, or near absence, can create additional problems to Text Data Mining for automated and statistical learning of affect and emotions. We attribute this to the fact that negative adjective and adverbs discriminate more between positive and negative opinions than those with a positive affect [13]. In the absence of negative words in texts, the accuracy of affect and emotion classification usually declines. To overcome this problem, we seek sets of features that can represent texts in machine learning experiments, without direct involvement of positive and negative words.

We show that under certain conditions people's expressed actions, i.e. verbs that they use, allow accurate machine learning of the conscious subjective aspect of feeling or emotion, i.e., affect. We apply Communication Theory to build semantic verb categories, then formalize their use by language patterns and apply Information Extraction to construct text features from them. Debates from the US Congress and consumer-written forum messages provide eligible data for empirical support, because in both cases data contributors consciously state their feelings towards the discussed matters.

In empirical part, we apply machine learning technique to the texts represented by the verb-based features. We run regression and classification experiments. Regression problems of sentiment and emotion analysis have not been studied before. Previous studies mainly focused on binary classification [10], while sometimes solving a threeclass classification problem [16]. Joined regression and classification learning allows us to perform a more detailed analysis of applicability of our approach. In the absence of a direct affect labelling, we use given opinion labels as their estimates.

Our method is independent of domain-specific and content words, thus, it is applicable to study affect on data belonging to different domains. Also, our results can be used to re-create affect in situations where participants avoid explicit negative evaluation of the discussed matter.

Category	Refers to	Examples
cognition	mental state	consider, hope, think, know
perception	activity of the senses	see,feel,hear
attitude	volition and feeling	enjoy,hate,love
activity	a continuing action	read, work, explain
event	happening or transi-	become,reply,pay,lose
process	tion to another state continuing or eventual change of state	change,increase,grow

 Table 1. The list of non-modal verb categories, their main semantic references, and examples of corresponding verbs.

2 Verb categories in human communication

Learning from records of human communication is one of the fastest growing areas of language and machine learning technologies. Such problems are more subjective and difficult to solve than traditional text classification and mining tasks [11], especially when the learning goal is the analysis of a communicated affect. They also require development of methods, general enough to capture relevant characteristics from vast amount of data.

Stimulated by an English idiom Actions speak louder than words, we looked at the part the expressed actions, i.e., verbs, play in revealing a person's affect towards the discussed matter. We consider that revealing affect could be emotional or rational. Emotional part may be expressed by attitude (enjoy, hate) and, partially, by perception of the situation (smell, feel). Rational part may require the person to list facts such as events (meet, send), the state of affairs (depend, have). To increase or diminish communicative effect, people could use logic and politeness, imply possibility or necessity, that could be directly shown by the use of primary modals (can, will) or more conditional secondary modals (could, should) [9].

We also consider that, under certain conditions, human communication combines characteristics of spoken and written communication. This happens when humans communicate through the Web or speak according to a prepared scenario, e.g. political debates. When such situation occurs, we want to represent texts with verbs that most likely can be used in both spoken and written language.

For example, verbs denoting activity (play, write, send) and cognition verbs (think,believe) are the two most frequent categories when opinions are expressed in spoken-like language. Activity, the largest among verb categories, is the most frequent in all types of texts. Verbs denoting process (live, look, stay) often appear in written-like language, sometimes as often as activity verbs [2]. The high frequency of mental verbs is specific for spoken language [9, 14]. We separate it into three categories: attitude, perception, cognition. We compose the semantic categories from seed verbs [8], adding synonyms from Roget's Interactive Thesaurus [1]; see Table 1.

¹ RALI, Département d'informatique et de recherche opérationnelle, Université de Montréal,email: sokolovm@iro.umontreal.ca

² RALI, Département d'informatique et de recherche opérationnelle, Université de Montréal,email: lapalme@iro.umontreal.ca

closeness	\rightarrow	firstPerson (logic physicalAction
		mentalAction state)
distancing	\rightarrow	you (logic physicalAction
		mentalAction state)
logic	\rightarrow	primaryModal secondaryModal
physicalAction	\rightarrow	[modifier] (activity event process)
mentalAction	\rightarrow	[modifier] (cognition perception
		attitude)
state	\rightarrow	[modifier] havingBeing
firstPerson	\rightarrow	I we
primaryModal	\rightarrow	can may will must
secondaryModal	\rightarrow	could might should would
activity	\rightarrow	read work explain
event	\rightarrow	become reply pay send
process	\rightarrow	change increase stay
cognition	\rightarrow	believe consider hope
perception	\rightarrow	feel hear see smell
attitude	\rightarrow	enjoy fear like love
havingBeing	\rightarrow	have be depend consist
		negation adverb

Figure 1. Rules generalizing the use of verb categories. | separate alternatives, [] indicate optional parts and parenthesis are used for grouping.

We have formalized the categories by means of rules: $non-terminal \rightarrow alternative_1 \mid alternative_2 \mid \ldots,$

where *non-terminal* must be replaced by one of the alternatives. Alternatives are composed of other non-terminals and terminals which are the pieces of the final string. On the highest level, we consider whether the person involves herself in the statement (*firstPerson*) or projects it on interlocutors (*you*); see Figure 1. We outline some involvement implications for each rule:

- *closeness* uses I or we to indicate a direct involvement of the author. Its sub-rules indicate different degrees of the author's involvement:
 - *logic* expresses permission, possibility, and necessity as the representation of logic, and superiority, politeness, tact, and irony as the representation of practice:
 - *primaryModals* such as can and may express direct possibility, permission or necessity of an action.

secondaryModals uses a more polite, indirect and conditional pattern than a primary modal and indicates more hypothetically and tentatively the author's intentions.

- *physicalAction* denotes an author's goal-oriented actions (*activity*), actions that have a beginning and an end (*event*) and a series of steps towards a defined end (*process*). The pattern corresponds to a direct and active involvement of the author.
- *mentalAction* uses mental action verbs, being more polite and tentative, that are a common face-saving technique and that mark openness for feedback.
- *state* indicates personal characteristics and corresponds to actions without definite limits and strong differentiations.
- *distancing* uses second person pronouns and shows how an author establishes distance from the matter.

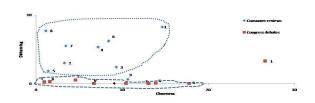


Figure 2. Distribution of verb categories in Congress debates and Consumer data. The horizontal axis estimates *closeness* (in per cent), the vertical axis – *distancing* (in per cent). Rectangles denote Consumer reviews categories, rhombus – those in Congress debates. Labels stay for verb categories: 1 - *primaryModals*, 2 - *secondaryModals*, 3 - *cognition*, 4 *attitude*, 5 - *perception*, 6 - *process*, 7 - *activity*, 8 - *event*, 9 - *state*.

3 Empirical support

For empirical purposes, we assume that positive and negative affect is revealed through the stated positive and negative opinion about the discussed matter, thus, given opinion scores can approximate the affect scores. We experimented with data that combines spoken and written language properties. One, consumer-written product reviews posted on the web, represented loosely-edited, free structured texts, presumably written by general population. Another, records of the US Congress debates, are structured, edited and professionally written.

Consumer reviews We use consumer reviews data introduced in [4]. Text segments are manually tagged by Hu and Liu according to positive or negative opinions expressed by the reviewers:

this is *my* first digital camera , and what a 'toy' *it* is! *i* am a software engineer and am very keen into technical details of everything *i* buy, *i* spend around 3 months before buying the digital camera; [3] and *i* must say, g3 worth every single cent We keep original segment labeling made by Hu and Liu. To learn the strength of opinions, for the regression problem, we computed three numerical labels for each text: the number of positive tags, the number of negative tags, a signed sum of the two numbers. To solve classification problems, we apply unsupervised equal-frequency discretization to each of the numerical labels [3].

Congress debates We also used 1117 Congress debates [15] that either support or oppose a proposed legislature. Thomas et al. labeled texts by numerical polarity scores, computed by SUPPORT VECTOR MACHINE. SVM builds a decision surface that separates positive and negative texts. A score is the distance from a text to the surface. It can be positive or negative. The following excerpt has a positive score of 0.7118624:

we have known that small businesses and working families need tax relief, and we have fought hard to make that happen so that we see the opportunity right there ... For regression problems, we keep the scores as the data labels. For classification purposes, we use score signs as the data labels.

Verb distribution To illustrate and compare data's verb distributions we calculated their frequencies and projected them with respect to *closeness* vs *distancing* axes; see Figure 2. The resulting sets of points do not overlap, meaning that the category distributions differ across *closeness* and *distancing* dimensions. For each data, the obtained points form a near-convex cluster with only one outlier: *state* – for consumer reviews, *primaryModals* – for Congress debates. **Information Extraction** We construct three feature sets based on the pattern terminals:

- 1. The first feature set presents density and diversity of the words in each category. For a text T, for each verb category, we computed the number of word tokens and the number of word types for present, past and continuous forms. As a result, for each nonmodal verb category we built six features. To represent modal verbs, we built four features. Totally, 40 features are built.
- 2. The next set has individual terminals as its features. Each terminal is represented by its occurrences in the text. There are 301 features.
- 3. The third feature set expands the pattern terminals with words occurring more than 5 times after or before a terminal.

More details on extraction of verb information are given in [12].

4 Learning experiments

We ran learning algorithms available on Weka [17]. As mentioned in Section 3, we assumed that positive or negative subjective feeling is consciously revealed by the stated opinion. This assumption allowed us to use opinion labels as substitutes for the data affect labels.

Our first goal was to tackle regression (*quantitative*) learning problems. So far, machine learning experiments of sentiment analysis concentrated on classification (*qualitative*) tasks. Because of the novelty of this application, we wanted to try different types of algorithms to see what paradigms better learn the strength of the revealed affect. We chose KNN, a prototype-based algorithm, an optimization algorithm, SVM, and M5 TREES, a decision-based one. We applied BAGGING (bootstrap aggregating) to assess the influence of training data. In our experiments, BAGGING improved performance of M5 TREES, but not KNN nor SVM. We normalized each representation to eliminate the bias introduced by the text length.

Table 2 reports smallest relative absolute error RAE and corresponding root relative squared error RRSQ obtained by the algorithms. The best performance, with the smallest error, was obtained on the Congress data. Positive consumer opinions were learned better than negative and overall opinions. An interesting phenomenon emerges when comparing algorithm performance – in terms of the learned correlation coefficients. The best performing algorithm in terms of accuracy is BAGGED M5 TREES. Since better accuracy implies that the algorithm learns dependencies between opinions and expressed actions better than other algorithms, we conclude that the output decision trees provide a reliable model of the data.

For Congressional debates, all output tree models agree that demand, has, have are the most important features, followed by should, would. Recall, that we report the results of the best performing algorithms. Since this implies that the algorithms model better dependencies than other algorithms, we conclude that the strong language verbs have a positive correlation with attitude toward proposed legislations. On consumer review data, bagged trees placed can, are, find as the most important features for learning the overall opinions. Somehow expectedly, like was among most decisive features for learning positive opinions. Learning negative opinions relied on be, am, would, should more than on other verbs.

To better display abilities of our approach, we performed a more traditional task of opinion classification. Again, we normalized each representation to eliminate the bias introduced by the text length. We chose SUPPORT VECTOR MACHINE for solving classification problems. SVM is well-know for a high accuracy of text classification.

Also, its use enabled us to directly compare our results with those of [15], obtained on the Congress debate data. Their reported test accuracy for positive/negative classification ranges from 66.05, obtained on the data that we used for the current work. To increase accuracy to 76.16, Thomas et al linked each data entry with previous speeches of the same speaker.

Our Congress results have a better accuracy, although we did not use previous records of speakers or other data reinforcements; the results are reported in the right part of Table 3. The obtained results show that the expressed actions do speak loud. Under certain conditions, they reveal more than the previous history of the same speaker. For consumer reviews, learning positive opinions was easier than learning negative and overall opinions. The method's accuracy is close to human-human agreement on positive and negative sentiments, if it is based on verbs [5]. More details on learning with verb-based features are provided in [12].

5 Related work

Sentiment analysis that focuses on whether a text, or a term is subjective, bears positive or negative opinion or expresses the strength of opinion has received a vast amount of attention in recent years. Application of learning algorithms - through classification - has been pioneered by Lee et all [10] and successfully used in works of many others. To achieve a comparable accuracy on the Congress data, the same team had to enhance data with previous speeches of speakers. Our goal is to seek general enough methods that can work with an unrestricted number of data contributors.

For automating recognition and evaluation of the expressed opinion, texts are represented through N-grams or patterns and then classified as opinion/non-opinion, positive/negative, etc. [6]. Syntactic and semantic features that express the intensity of terms are used to classify opinion intensity [16]. The listed works do not consider hierarchy of opinion disclosure. We, however, built the pragmaticlexical hierarchy of the use of semantic categories. The hierarchy allows to interpret machine learning models, that are formulated in lexical terms, in terms of the pragmatics

Various verb semantic classification schemes have been suggested and used for different purposes. Biber et al [2] examine word distribution, lexico-grammatical patterns and grammatical/discourse factors of four text genres: conversation records, fiction, news and academic writing. The authors suggest seven verb categories: activity, mental, communication, existence, occurrence, causative, aspectual. We think that these verb categories are not specific enough to distinguish between the verb's use in communicating personal opinions and other texts. We opted to build verb categories that reflect peculiarities of expressing personal opinions.

Finer grained VerbNet [7] assigns verbs to 57 lexical-semantic categories, e.g. urge (ask,persuade), order (command,require), wish (hope, expect), approve (accept,object). Since this work do not consider whether texts exhibit communication characteristics, the verb categories the authors suggest do not capture specifics of communication. We focused on verb categories in communicative texts, in which speakers communicate their opinions about the discussed matters.

6 Conclusion and future work

In this study, we have shown the importance of relations between expressed actions and affect. We formalized expressed actions by building language patterns of modal, event, activity, process, cognition,

Algorithms	Consumer reviews						Congress	
	positive		negative		overall		debates	
	RAE	RRSE	RAE	RRSE	RAE	RRSE	RAE	RRSE
кNN	91.19	87.97	90.77	88.70	93.56	96.50	78.74	86.60
SVM	80.98	84.15	89.33	96.71	91.38	94.38	90.89	94.80
BM5P	80.26	82.21	87.21	85.81	89.82	96.61	73.73	78.84

 Table 2.
 Smallest RelativeAbsoluteError and RootRelativeSquaredError obtained by the algorithms. Rows report results for each algorithm. Columns report results for each problem. For each problem, the smallest RAE is in *italic*.

Features	Consumer reviews					Congress		
	positive		negative		overall		debates	
	Acc	Precision	Acc	Precision	Acc	Precision	Acc	Precision
Categories	74.52	74.50	63.64	61.50	66.24	67.30	65.70	67.90
Terminals	76.12	75.80	66.56	67.20	70.06	74.50	69.63	72.00
Terminals-B	76.43	75.70	67.83	73.20	73.60	75.20	70.61	73.40
Collocations	77.75	79.00	68.33	69.50	73.82	78.90	75.18	77.60
Collocations-B	78.87	80.10	70.95	71.40	75.21	79.70	78.14	81.10

Table 3. Accuracy and corresponding true positive rates obtained by SVM. Rows report results for each feature set. Columns report results for each problem. For each problem, the largest accuracy is reported in **bold**. Baselines are the majority class accuracy: for the consumer data – 52.22, for Congress – 59.76.

perception, state verbs and personal pronouns. We applied machine learning methods to establish quantitative relations between the use of verb categories and affect.

Our use of regression and classification methods allows to perform a more detailed learning than previous studies that usually defined their problems either as binary classification or multi-class classification problems. On two data sets, consumer reviews [4] and the US Congress debates [15], we showed that regression problems were successfully learned by BAGGED M5 TREES, whereas SVM obtained a reliable accuracy in classification problems. Our method extracts all its information from only the given data. Other methods could only achieve a similar accuracy by adding personal information about speakers, such as the history of previous comments [15]. However, such type of additional information is not often easily available.

Learning affect from the used verbs becomes practically justified and, indeed, desirable when a social context dictates avoidance of negative adjectives and adverbs, because empirical results showed that negative adjective and adverbs are discriminate better between positive and negative emotions than positive ones. In the future, we intend to analyze the use of different types of verb modifiers (always, never). We are also interested in learning the correspondence between a revealed affect and pragmatics of communication, e.g. intensity and immediacy. Another venue for future work is to investigate the phenomenon of impression building, i.e. how texts allow inference of am author's abilities or intentions.

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